

Teacher Questions by Quadrant

Ask questions to summarize, analyze, organize, or evaluate:

- How are these similar/different?
- How is this like _____?
- What's another way we could say/explain/express that?
- What do you think are some reasons/causes that _____?
- Why did _____ changes occur?
- How can you distinguish between _____?
- What is a better solution to _____?
- How would you defend your position about _____?
- What changes to _____ would you recommend?
- What evidence can you offer?
- How do you know?
- Which ones do you think belong together?
- What things/events lead up to _____?
- What is the author's purpose?

C **D**
A **B**

Ask questions to predict, design, or create:

- How would you design a _____ to _____?
- How would you compose a song about _____?
- How would you rewrite the ending to the story?
- What would be different today, if that event occurred as _____?
- Can you see a possible solution to _____?
- How could you teach that to others?
- If you had access to all the resources, how would you deal with _____?
- How would you devise your own way to deal with _____?
- What new and unusual uses would you create for _____?
- Can you develop a proposal that would _____?
- How would you have handled _____?
- How would you do it differently?

Note: Quadrants B and D involve students "doing" as well as answering questions, but these questions help to move students toward increased relevance.

Ask questions to recall facts, make observations, or demonstrate understanding:

- What is/are _____?
- How many _____?
- How do/does _____?
- What did you observe _____?
- What else can you tell me about _____?
- What does it mean _____?
- What can you recall _____?
- Where did you find that _____?
- Who is/was _____?
- In what ways _____?
- How would you define that in your own terms?
- What do/did you notice about this _____?
- What do/did you feel/see/hear/smell _____?
- What do/did you remember about _____?
- What did you find out about _____?

Ask questions to apply or relate:

- How would you do that?
- Where will you use that knowledge?
- How does that relate to your experience?
- How can you demonstrate that?
- What observations relate to _____?
- Where would you locate that information?
- Calculate that for _____?
- How would you illustrate that?
- How would you interpret that?
- Who could you interview?
- How would you collect that data?
- How do you know it works?
- Can you show me?
- Can you apply what you know to this real-world problem?
- How do you make sure it is done correctly?